



School Year 2020–2021

Course Name	Social Studies	Course Code	
School Name	Sagamore Hills Elementary School	Teacher Name	Dr. Kristy Shackelford
School Phone Number	678-874-7502	Teacher Email	kristy_shackelford@dekalbschoolsga.org
School Website	http://www.sagamorehillses.dekalb.k12.ga.us	Teacher Website	Google Classroom Link: x2sfktx

Course Description

In fifth grade, students are in the final year of a three year study of United States history in which all four strands (history, geography, civics/government, and economics) are integrated. Students begin the year learning about the growth of 19th century industry and innovation in the United States, and culminate the study with the events and impact of September 11, 2001.

The geography strand emphasizes the influence of geography on U.S. history during these same time periods. In the civics/government strand, students learn about the rights of citizens contained within the Constitution, and how changes have been made over time to the Constitution to protect the rights of citizens. In the economic strand, students explore the ways consumers and producers have interacted in the American economy.

Students will use visual literacy skills as they learn to examine artifacts such as photographs, charts, maps, and other primary sources. Additionally, all map and globe skills and information processing skills from grades K-4 should be mastered and applied on a regular basis.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW—Social Studies	
Unit 1: American Life/Turn of the Century	<ul style="list-style-type: none"> We will learn about the Civil War and Reconstruction to begin the year as a bridge connection for material missed in fourth grade.
Unit 2: World War I/Great Depression/New Deal/Harlem Renaissance	
Unit 3: World War II	
Unit 4: Cold War	
Unit 5: Civil Rights/Citizenship	
Unit 6: New Developments 1975–2001	

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	Georgia 5th Grade Social Studies Workbook Social Studies Weekly Online Newspaper
ISBN	Georgia 5th Grade Social Studies Workbook (ISBN 13: 978-0-635-13329-8)
Replacement Cost	N/A
Online book and/or resources	Social Studies Weekly can be found on Clever and in my Google Classroom link.
Online student access code (school specific)	Log into Clever using your DeKalb login and password.

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL			
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A	90	–	100
	~P (pass)			
	B	80	–	89
	~F (fail)			
	C	71 – 79		
	D	70		
	F	Below 70		

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	<p>Students should be:</p> <ul style="list-style-type: none"> • Online at their designated times • Prepared with proper materials • Use proper names when signing it to Zoom meetings • Work at a table or desk • Ready to learn <p>Remember to be:</p>

	<ul style="list-style-type: none"> • Respectful • Resourceful • Responsible • A Risk-taker
MATERIALS AND SUPPLIES	Students should have a composition notebook that will serve as their SS notebook, pens, pencils, and highlighters.
EXTRA HELP	<p>My office hours are Monday-Friday 8:00am-3:00pm.</p> <p>Please email me or call to set up an appointment.</p>
PARENTS AS PARTNERS	<p>Parents should:</p> <ul style="list-style-type: none"> • Encourage and require the student to participate in all synchronous and asynchronous activities and assignments. • Inform the local school designee and teacher of an absence within a 24-hour time period of the absence. • Inform the school if something is occurring that is preventing the student from participating in virtual learning. • Ensure that your child has a workplace where they can conduct their schoolwork each day free from distractions. • Make sure your child has all necessary materials to complete school work (see supply lists uploaded in Google Classroom and on Sagamore homepage). • Help your child with logging on to Zoom calls when needed. • Contact teachers if you have any questions or concerns.

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus.

Student

Signature_____

Parent/Guardian

Signature_____

Date_____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	