



School Year 2020-2021

Course Name	All subjects	Course Code	N/A
School Name	Sagamore Hills Elementary	Teacher Name	Terry High, Kera Hill, Robert Lewis, Kamilah Miranda, Allison Nelson
School Phone Number	678-874-7502	Teacher Email	see
School Website	http://www.sagamorehillses.dekalb.k12.ga.us/	Teacher Website	N/A

Course Description

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW—ELA
Unit – Unit 1: Big Ideas and Small Moments
Unit – Unit 2: And the moral of the story is
Unit – Unit 3: Information Overload
Unit – Unit 4: What’s Your Story
Unit - Unit 5: Demonstrating Good Character
Unit - Unit 6: Level Up

CURRICULUM OVERVIEW—Math
Unit 1 – Extending Base 10 Understanding
Unit 2 – Becoming Fluent With Addition and Subtraction
Unit 3 – Understanding Measurement, Length, and Time
Unit 4 – Applying Base Ten Understanding
Unit 5 - Understanding Plane and Solid Figures
Unit 6 - Developing Multiplication

CURRICULUM OVERVIEW—Science
Unit – Unit 1-Life Cycles
Unit – Unit 2-Matter
Unit – Unit 3- Motion-Pushes and Pulls
Unit – Unit 4-Stars
Unit- Unit 5-Sun and Moon
Unit-Unit 6-Changes in Environment

CURRICULUM OVERVIEW—Social Studies

Unit 1 – Our Georgia
Unit 2 – Georgia’s First People
Unit 3 – Georgia Becomes a Colony
Unit 4 – Georgians and Civil Rights
Unit 5 - Georgia’s Leaders and Legacies
Unit 6 - Government

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	
ISBN	
Replacement Cost	
Online book and/or resources	
Online student access code (school specific)	

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A 90 – 100 ~ P (pass)
	B 80 – 89 ~ F (fail)
	C 71 – 79
	D 70
	F Below 70

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer

ACADEMIC INTEGRITY	user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	Please come to Zoom Meetings on time. Please raise your hand to answer questions or address your teacher. Please be respectful to others. Stay focused on the lesson. No eating during your lesson. Not pets or toys present during your lesson.
MATERIALS AND SUPPLIES	McGraw Hill My Math Vol. 1 and 2 Clever Apps 2nd grade requested supplies from supply list
EXTRA HELP	Scheduled interventions with your teacher, co-teacher or r paraprofessional
PARENTS AS PARTNERS	Volunteers as needed

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus.

Student Signature _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	