Grade Level Pre-K 3	Sagamore Hills- Virtual Learning Information 2020-21
Daily Schedule	9:00 Morning Meeting/Read Aloud 9:30-11:30 Individually Scheduled Breakout Sessions 11:30-12:30 Lunch 12:30-1:15 SeeSaw/Boom Cards/Epic! Reading Assignments
Syllabus	We will use thematic units (i.e All About Me, Farm Animals, Weather, and student interest driven units) to address the Georgia Early Learning and Development Standards (GELDS) link below: http://www.gelds.decal.ga.gov/
Instructional Access to Virtual Learning	Virtual Learning Platforms: -Scheduled Zoom Meetings - SeeSaw https://web.seesaw.me/ -Epic! https://www.getepic.com/ -Boom Cards https://wow.boomlearning.com/ Students will be provided individual log-in credentials for each website. Teacher will e-mail out links in a timely manner for live Zoom meetings. https://www.dekalbschoolsga.org/virtual-learning-support/ *Please complete the Media Release Form on the registration link. **Asynchronous and Synchronous Learning** ● Asynchronous leaning occurs through online instruction without real-time interaction and is self-paced with timelines set. ● Synchronous learning is online or distance learning that happens in real time. Live instruction where teachers and students are engaged in learning together. Teachers and students are expected to be active participants in asynchronous and synchronous virtual learning. Teachers will provide students with opportunities that foster social engagement (discourse) through written assignments or synchronous sessions. **Whether in an asynchronous or synchronous session, students should experience opportunities to interact with other students and their teacher on a daily basis.** Through both virtual learning settings, students are able to learn technology skills in addition to subject-area knowledge. Additionally, students will learn how to manage their time and be accountable for their assignments.

Online textbook links and passwords	N/A
Grading Protocol	● N/A
Infinite Campus Parent Portal	● Parent/Guardian must have an Infinite Campus Parent Portal account to verify/update their student(s) information. ● Parents/guardians who do not already have a portal account should visit https://www.dekalbschoolsga.org/infinite-campus/ for instructions. ● Parents/guardians who have forgotten their portal username and/or password should click on the Forgot username? or Forgot password? link as appropriate on the portal login page (https://campus.dekalb.k12.ga.us/campus/portal/parents/dekalb.jsp).
Chromebook Distribution	**Digital Dreamers (DD) Device Agreement** A User Agreement must be submitted prior to a student receiving a Chromebook. Please complete the Digital Dreamers Device User Agreement online or you may request a hard copy. See options below: 1. Online User Agreement – Use the link below to complete and submit online via Incident IQ. Both student and parent signatures are required. https://www.dekalbschoolsga.org/digital-dreamers/sign-up/ 2. Hard Copy – Use only if you do not have access to a computer or need a language translation (*Language translations are available).* 3. You may request a copy of the User Agreement at the school. Both the parent and student signatures are required.
Attendance	*From the DCSD: Virtual Re-entry Handbook page 2:* The monitoring of attendance at the local school will take place by the classroom teacher for every class with the support of paraprofessionals, counselors, teacher librarians, library media assistants, assistant principals, data clerks, registrars, administrative assistants/secretaries, Student Support Specialists, Post-secondary Specialists, nurses, and other support personnel. **Student Presence** ● Attendance will be measured by the full day. Students are expected to participate in each class. ● Attendance is defined as evidence of engagement with the assignment. ● Attendance can be measured in the following ways (including, but not limited to):

	- VERGE or Google Classroom check in - Assignments submitted that were due on that day - Questions to answer on VERGE or Google Classroom - Participation in an online discussion - Class participation during synchronous session - Login to synchronous sessi - Phone call or email with the parent/guardian or related services provider **Student Absence** - Excused Absence – the parent/guardian contacts the teacher to inform that the student is unable to participate in any activities for the day. - Unexcused Absence - The student does not participate in any part of the activities for the day. - The student has not checked in with the teacher. - The student's parent/guardian does not contact the teacher. **Parent** - Encourage and require the student to participate in all synchronous and asynchronous activities and assignments. - Inform the local school designee and teacher of an absence within a 24-hour time period of the absence. - Inform the school if something is occurring that is preventing the student from participating in virtual learning.
Virtual Classroom Management Expectations	Parents please join your child during live Zoom sessions to help students attend and participate in activities.