



**School Year: 2020-2021**

<b>Course Name</b>	Discovery	<b>Course Code</b>	N/A
<b>School Name</b>	Sagamore Hills Elementary	<b>Teacher Name</b>	Kelsey Boyajian
<b>Teacher Website</b>	Google Classroom (Asynchronous) Zoom (Synchronous)  <i>** Lessons will also be posted to VERGE per district guidelines **</i>	<b>Teacher Email</b>	kelsey_boyajian@dekalbschoolsga.org

**Course Description:** Discovery is a collaborative class that will provide an enriching environment to all students involved! Each grade level of Discovery will meet twice a week synchronously and have various assignments/lessons sent asynchronously on a weekly basis.

### Curriculum Overview

The following academic concepts will be covered:

<b>CURRICULUM OVERVIEW—Discovery</b>
<b>1<sup>st</sup>/2<sup>nd</sup> Grade (Combined) 9:00-9:20 Mondays and Thursdays</b> Unit 1– Intro to Discovery (tangrams, sudoku, brainteasers, brainstorming, etc.) Unit 2- United States Geography
<b>3<sup>rd</sup> Grade 9:25-9:45 Mondays and Thursdays</b> Unit 1– Intro to Discovery (tangrams, sudoku, brainteasers, brainstorming, etc.) Unit 2- Mythology
<b>4<sup>th</sup> Grade 9:00-9:20 Tuesdays and Fridays</b> Unit 1– Intro to Discovery (tangrams, sudoku, brainteasers, brainstorming, etc.) Unit 2- Oregon Trail
<b>5<sup>th</sup> Grade 9:25-9:45 Tuesdays and Fridays</b> Unit 1– Intro to Discovery (tangrams, sudoku, brainteasers, brainstorming, etc.) Unit 2- Decade Study
<b><i>**We will report Family History Project from 2019-2020 school year virtually**</i></b>

### BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	N/A
ISBN	N/A
Replacement Cost	N/A
Online book and/or resources	Resources will be posted on Google Classroom. May print them or simply just access them virtually. Whatever you prefer.
Online student access code (school specific)	N/A

<b>GRADING CATEGORIES</b>	<b>*GRADE PROTOCOL</b>
<b>Formative and Diagnostic Assessments – 0%</b> <b>Assessment Tasks (Skills &amp; Homework) – 25%</b> <b>Classwork (Guided, Independent, and Group Practice) – 45%</b> <b>Quizzes, Tests, and Projects – 30%</b>	~ <b>P</b> (pass) ~ <b>F</b> (fail)  *Grades will be based on participation in synchronous lessons 2x/week, project/presentation submissions, and asynchronous classwork completion.

<b>DISTRICT EXPECTATIONS FOR SUCCESS</b>	
<b>STUDENT PROGRESS</b>	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate

	interventions designed to meet the needs of the students. <b>See Board Policy IH.</b>
<b>ACADEMIC INTEGRITY</b>	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. <b>See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.</b>
<b>HOMEWORK</b>	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. <b>See Board Policy IHB.</b>
<b>MAKE-UP WORK DUE TO ABSENCES</b>	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. <b>See Board Policy IHEA.</b>
<b>SCHOOL EXPECTATIONS FOR SUCCESS</b>	
<b>CLASSROOM EXPECTATIONS</b>	<b>Students are expected to attend synchronous (live) lessons 2x a week and complete all asynchronous assignments by the communicated deadline.</b>
<b>MATERIALS AND SUPPLIES</b>	<b>Computer and internet.</b>
<b>EXTRA HELP</b>	<b>I am available to meet virtually for extra help every Wednesday (by appointment only).</b>
<b>PARENTS AS PARTNERS</b>	<b>Parents will help students access materials necessary for synchronous and asynchronous lessons.</b>

**PLEASE SIGN BELOW AND RETURN.**

I have read the syllabus.

Student Signature\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_

Date\_\_\_\_\_

Additional information to support continued contact:

<b>Information</b>	<b>Parent/Guardian</b>
<b>Day Time Phone Number</b>	
<b>Cellular Phone Number</b>	
<b>Home Phone Number</b>	
<b>Email Address</b>	