



School Year 2020-2021

<b>Course Name</b>	Kindergarten	<b>Katie Beck-Everett</b>	katherine_beck@dekalbschoolsga.org <a href="https://classroom.google.com/c/NjUxNzU0MDk3MzRa">https://classroom.google.com/c/NjUxNzU0MDk3MzRa</a>
<b>School Name</b>	Sagamore Hills ES	<b>Janice Florence</b>	404-491-9372 janice_florence@dekalbschoolsga.org <a href="https://tinyurl.com/florence8">https://tinyurl.com/florence8</a>
<b>School Phone Number</b>	678-874-7502	<b>Olivia Gear</b>	404-593-5925 olivia_gear@dekalbschoolsga.org <a href="https://ohliveyahgear.wixsite.com/oliviagear">https://ohliveyahgear.wixsite.com/oliviagear</a>
<b>School Website</b>	<a href="http://www.sagamorehillse.s.dekalb.k12.ga.us/Default.aspx">http://www.sagamorehillse.s.dekalb.k12.ga.us/Default.aspx</a>	<b>Kathy Rhinehart</b>  <b>Alma Bertolaet</b>	kathy_w_rhinehart@dekalbschoolsga.org <a href="https://kindergartenmrsrhinehart.weebly.com/">https://kindergartenmrsrhinehart.weebly.com/</a>  alma_bertolaet@dekalbschoolsga.org

### Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

<b>CURRICULUM OVERVIEW - ELA</b>
Unit 1 - We Are All Learning Together
Unit 2 - Building a Community of Readers
Unit 3 - Recalling the Details
Unit 4 - It's All Connecting
Unit 5 - Seeing the Big Picture
Unit 6 - Reaching New Levels

<b>CURRICULUM OVERVIEW - MATH</b>
Unit 1 - Counting & Cardinality
Unit 2 - Geometry
Unit 3 - Operations & Algebraic Thinking
Unit 4 - Number & Operations in Base Ten
Unit 5 - Measurement & Data

## CURRICULUM OVERVIEW - SCIENCE

Unit 1 - Composition

Unit 2 - Living & Nonliving

Unit 3 - Classifying Organisms

Unit 4 - Motion

Unit 5 - Rocks & Soil

Unit 6 - Space & Technology

## CURRICULUM OVERVIEW - SOCIAL STUDIES

Unit 1 - All About Me

Unit 2 - Social Emotional Learning

Unit 3 - Working & Celebrating Together

Unit 4 - Character Traits & Leaders

Unit 5 - Our World

Unit 6 - American Symbols

## BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	
ISBN	
Replacement Cost	
Online book and/or resources	
Online student access code (school specific)	

**GRADING SYSTEM:** The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	GRADE PROTOCOL		
<b>Formative &amp; Diagnostic Assessments – 0%</b>	<b>A</b>	90 – 100	~ <b>P</b> (pass)
<b>Assessment Tasks (Skills &amp; Homework) – 25%</b>	<b>B</b>	80 – 89	~ <b>F</b> (fail)
<b>Classwork (Guided, Independent, &amp; Group Practice) – 45%</b>	<b>C</b>	71 – 79	
<b>Quizzes, Tests, &amp; Projects – 30%</b>	<b>D</b>	70	
	<b>F</b>	Below 70	

**Notes:**

1. English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.
2. Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
<b>STUDENT PROGRESS</b>	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. <b>See Board Policy IH.</b>
<b>ACADEMIC INTEGRITY</b>	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. <b>See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.</b>
<b>HOMEWORK</b>	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. <b>See Board Policy IHB.</b>
<b>MAKE-UP WORK DUE TO ABSENCES</b>	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. <b>See Board Policy IHEA.</b>
SCHOOL EXPECTATIONS FOR SUCCESS	
<b>CLASSROOM EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>● <b>Login &amp; participate during LIVE Zoom sessions.</b></li> <li>● <b>Follow Zoom rules provided by your teacher.</b></li> <li>● <b>Complete all assignments posted on Google Classroom.</b></li> </ul>
<b>MATERIALS AND SUPPLIES</b>	<ul style="list-style-type: none"> <li>● <b>Computer/Chromebook</b></li> <li>● <b>Kindergarten Supplies (see 2020-2021 supply list)</b></li> </ul>
<b>EXTRA HELP</b>	<ul style="list-style-type: none"> <li>● <b>Contact the school if you feel your child needs specialized services (EL, Exceptional Education, 504, Gifted, etc.).</b></li> <li>● <b>Contact teachers for support with virtual learning &amp; assignments.</b></li> </ul>
<b>PARENTS AS PARTNERS</b>	<ul style="list-style-type: none"> <li>● <b>Communicate with teachers regularly during their office hours.</b></li> <li>● <b>Assist students with logging in and/or completing assignments.</b></li> <li>● <b>Upload assignments &amp; mark as completed in Google Classroom.</b></li> </ul>

**PLEASE SIGN BELOW AND RETURN.**

I have read the syllabus.

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Additional information to support continued contact:

<b>Information</b>	<b>Parent/Guardian</b>
<b>Daytime Phone Number</b>	
<b>Cellular Phone Number</b>	
<b>Home Phone Number</b>	
<b>Email Address</b>	