



School Year **2020-2021**

Course Name	ESOL	Course Code	
School Name	Sagamore Hills Elementary School	Teacher Name	Nancy Zwald
School Phone Number	678-874-7502	Teacher Email	nancy_s_zwald@dekalbschoolsga.org
School Website		Teacher Website	

Course Description

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW—WDA Standards
Standard 1: Social and Instructional Language English language learners communicate for Social and Instructional purposes in the school setting
Standard 2: Language of Language Arts English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts
Standard 3: Language of Mathematics English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics
Standard 4: Language of Science English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science
Standard 5: Language of Social Studies English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	
ISBN	
Replacement Cost	
Online book and/or resources	
Online student access code (school specific)	

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL		
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A	90 – 100	~ P (pass)
	B	80 – 89	~ F (fail)
	C	71 – 79	
	D	70	
	F	Below 70	

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	Participate with daily listening, speaking, reading and writing skills
MATERIALS AND SUPPLIES	Regular classroom supplies of paper, pencil, crayons, scissors and glue when assignments require supplies
EXTRA HELP	Practice language skills daily and review lessons daily
PARENTS AS PARTNERS	Practice language skills

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus.

Student Signature_____

Parent/Guardian Signature_____

Date_____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	