



School Year 2020-2021

Course Name	Grade 5 Mathematics	Course Code	
School Name	Sagamore Hills Elementary School	Teacher Name	Colleen Insogna
School Phone Number	678-874-7502 Google Voice: (678) 453-8969	Teacher Email	Colleen_insogna@dekalbschoolsga.org
School Website	http://www.sagamorehillsga.dekalb.k12.ga.us	Teacher Website	https://colleeninsogna.weebly.com

Course Description

The curriculum offers students the opportunity to experience real-world applications, hands-on labs, and interdisciplinary investigations. All students will be actively engaged in developing mathematical understandings in real and relevant contexts. By the end of the 5th grade, students will be able to:

- Develop fluency with addition and subtraction of fractions, and develop understanding of the multiplication of fractions and of division of fractions in limited cases (unit fractions divided by whole numbers and whole numbers divided by unit fractions).
- Extend division to 2-digit divisors, integrating decimal fractions into the place value system and developing understanding of operations with decimals to hundredths, and develop fluency with whole number and decimal operations; and
- Develop understanding of volume.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW—Math
Bridge Learning Week 1 - Add, subtract multi-digit numbers Week 2 – Multiply and divide whole numbers
Unit 1 – Order of Operations and Whole Numbers
Unit 2 – Decimals
Unit 3 – Fractions
Unit 4 – Measurement and Data
Unit 5 – Geometry

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	None at this time.
ISBN	
Replacement Cost	
Online book and/or resources	
Online student access code (school specific)	Passcodes will be given

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative and Diagnostic Assessments – 0%	A 90 – 100 ~ P (pass)
Assessment Tasks (Skills & Homework) – 25%	B 80 – 89 ~ F (fail)
Classwork (Guided, Independent, and Group Practice) – 45%	C 71 – 79
Quizzes, Tests, and Projects – 30%	D 70
	F Below 70

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	<p>Students should be:</p> <ul style="list-style-type: none"> • Online at their designated times • Prepared with proper materials • Use proper names when signing it to Zoom meetings • Work at a table or desk • Ready to learn <p>Remember to be:</p> <ul style="list-style-type: none"> • Respectful • Resourceful • Responsible • A Risk-taker

MATERIALS AND SUPPLIES	Chromebook or technical device Pencil Composition Notebook Positive Attitude
EXTRA HELP	Email: colleen_insogna@dekalbschoolsga.org Google Voice: (678) 453-8969 Office Hours: 7:30 a.m. - 3:00 p.m. If I am teaching, please leave a message and I will return your call.
PARENTS AS PARTNERS	<ul style="list-style-type: none"> • Encourage and require the student to participate in all synchronous and asynchronous activities and assignments. • Inform the local school designee and teacher of an absence within a 24-hour time period of the absence. • Inform the school if something is occurring that is preventing the student from participating in virtual learning. • Ensure that your child has a workplace where they can conduct their schoolwork each day free from distractions. • Make sure your child has all necessary materials to complete school work (see supply lists uploaded in Google Classroom and on Sagamore homepage). • Help your child with logging on to Zoom calls when needed. • Contact teachers if you have any questions or concerns.

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus.

Student Signature_____

Parent/Guardian Signature_____

Date_____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	