



School Year _____

Course Name		Course Code	
School Name	Sagamore Hills ES	Teacher Name	Brandon Bullock
School Phone Number		Teacher Email	Brandon_bullock@dekalbschoolsga.org
School Website		Teacher Website	

Course Description

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW—ELA	
Unit	- Reading/ELA is done with Unique Learning. The subject matter changes monthly, but is based in both social studies and science. All standards are covered within the month of lessons (examples include: Reading Comprehension, Reading Foundations, Writing, Speaking and Listening, Language).
Unit	-
Unit	-
Unit	-

CURRICULUM OVERVIEW—Math	
Unit	- Number and Operations-Students will be learning about place value (rounding, adding and subtracting) Measurement and Data is covered in each unit throughout the year.
Unit	- Multiplication and Division
Unit	- Patterns in Addition and Multiplication
Unit	- Geometry

CURRICULUM OVERVIEW—Science	
Unit	- Rocks, Soils, Fossils
Unit	- Plants and Animals
Unit	- Under the Sun
Unit	-

CURRICULUM OVERVIEW—Social Studies	
Unit	- Government (Rules)
Unit	- Economics (Wants and Needs, Producers and Consumers)
Unit	-Map Skills
Unit	-

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	
ISBN	
Replacement Cost	

Online book and/or resources	
Online student access code (school specific)	

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL		
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A	90 – 100	~ P (pass)
	B	80 – 89	~ F (fail)
	C	71 – 79	
	D	70	
	F	Below 70	

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	
MATERIALS AND SUPPLIES	
EXTRA HELP	

PARENTS AS PARTNERS	

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus.

Student Signature _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	