

2nd Grade Schedule 2020-2021

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Announcements				
9:00-9:45	ELT	ELT		ELT	ELT
9:45-10:30	Math	Math		Math	Math
10:30-10:40	Tech Check	Tech Check		Tech Check	Tech Check
10:40-11:25	Science	Social Studies		Science	Social Studies
11:25-11:35	Tech Check	Tech Check		Tech Check	Tech Check
11:35-12:20	ELA	ELA		ELA	ELA
12:20-1:05	Lunch followed by tech check, gathering materials and log in				
1:05-1:50	Specials	Specials		Specials	Specials



School Year 2020-2021

Course Name	All subjects	Course Code	N/A
School Name	Sagamore Hills Elementary	Teacher Name	Terry High, Kera Hill, Robert Lewis, Kamilah Miranda, Allison Nelson
School Phone Number	678-874-7502	Teacher Email	see
School Website	http://www.sagamorehillses.dekalb.k12.ga.us/	Teacher Website	N/A

Course Description

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW—ELA
Unit – Unit 1: Big Ideas and Small Moments
Unit – Unit 2: And the moral of the story is
Unit – Unit 3: Information Overload
Unit – Unit 4: What’s Your Story
Unit - Unit 5: Demonstrating Good Character
Unit - Unit 6: Level Up

CURRICULUM OVERVIEW—Math

Unit 1 - Extending Base 10 Understanding

Unit 2 - Becoming Fluent With Addition and Subtraction

Unit 3 - Understanding Measurement, Length, and Time

Unit 4 - Applying Base Ten Understanding

Unit 5 - Understanding Plane and Solid Figures

Unit 6 - Developing Multiplication

CURRICULUM OVERVIEW—Science

Unit - Unit 1-Life Cycles

Unit - Unit 2-Matter

Unit - Unit 3- Motion-Pushes and Pulls

Unit - Unit 4-Stars

Unit- Unit 5-Sun and Moon

Unit-Unit 6-Changes in Environment

CURRICULUM OVERVIEW—Social Studies

Unit 1 - Our Georgia

Unit 2 – Georgia’s First People
Unit 3 – Georgia Becomes a Colony
Unit 4 – Georgians and Civil Rights
Unit 5 - Georgia’s Leaders and Legacies
Unit 6 - Government

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	
ISBN	
Replacement Cost	
Online book and/or resources	
Online student access code (school specific)	

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A 90 – 100 ~ P (pass)
	B 80 – 89 ~ F (fail)
	C 71 – 79
	D 70
	F Below 70

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	Please come to Zoom Meetings on time. Please raise your hand to answer questions or address your teacher.

	<p>Please be respectful to others.</p> <p>Stay focused on the lesson.</p> <p>No eating during your lesson.</p> <p>Not pets or toys present during your lesson.</p>
MATERIALS AND SUPPLIES	<p>McGraw Hill My Math Vol. 1 and 2</p> <p>Clever Apps</p> <p>2nd grade requested supplies from supply list</p>
EXTRA HELP	<p>Scheduled interventions with your teacher, co-teacher or r paraprofessional</p>
PARENTS AS PARTNERS	<p>Volunteers as needed</p>

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus.

Student Signature _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	

	Cellular Phone Number	
	Home Phone Number	
	Email Address	

Instructional Access to Virtual Learning

Virtual Learning Platforms: *VERGE and _____ Google Classroom and Zoom _____*
(Google Classroom, Microsoft Teams or Zoom. VERGE or Google Classroom will be used for daily communication of learning assignments and teacher/student feedback. Microsoft Teams or Zoom will be used for LIVE learning sessions.
<https://www.dekalbschoolsga.org/virtual-learning-support/>
 *Please complete the Media Release Form on the registration link.

Asynchronous and Synchronous Learning

- Asynchronous learning occurs through online instruction without real-time interaction and is self-paced with timelines set.
- Synchronous learning is online or distance learning that happens in real time. Live instruction where teachers and students are engaged in learning together.

Teachers and students are expected to be active participants in asynchronous and synchronous virtual learning. Teachers will provide students with opportunities that foster social engagement (discourse) through written assignments or synchronous sessions. **Whether in an asynchronous or synchronous session, students should experience opportunities to interact with other students and their teacher on a daily basis.** Through both virtual learning settings, students are able to learn technology skills in addition to subject-area knowledge. Additionally, students will learn how to manage their time and be accountable for their assignments.

Online textbook links and passwords

Clever Student Login

Grading Protocol

- Kindergarten students will continue to use the Kindergarten report card.
- Students in grades 1 through 5 will receive grades using an alpha grading scale.
- Students in grades 1 through 5 will receive a P or F for specials classes (alpha grade for some magnet schools).
- Students will receive a M for all missing assignments. Missing assignments will calculate to a zero until completed by the communicated predetermined deadline established by the classroom teacher.

DCSD K-12 GRADING PROTOCOL			
Formative & Diagnostic Assessments	Assessment Tasks (Skills & Homework)	Classwork (Guided, Independent, and Group Practice)	Quizzes, Tests & Projects
0%	25%	45%	30%
Examples of Assignments per Grading Category			
DCSD Unit Pre-Assessments DCSD Unit Post Assessments MAP Assessments DCSD Benchmarks	Sponge & Warm Up Exit tickets Quiz Skills Assessment Homework Notebook Checks Journal Prompts Discussions & Oral Presentations	Independent Work Group or Partner Work Performance Assessment Tasks Skills Demonstrations Performance and Exhibitions Demonstrations Portfolio reviews Labs	Quizzes Final Exams Chapter/Unit Assessments Projects and/or Performance Assessments Portfolio Assessments Presentations

<p>Infinite Campus Parent Portal</p>	<ul style="list-style-type: none"> • Parent/Guardian must have an Infinite Campus Parent Portal account to verify/update their student(s) information. • Parents/guardians who do not already have a portal account should visit https://www.dekalbschoolsga.org/infinite-campus/ for instructions. • Parents/guardians who have forgotten their portal username and/or password should click on the Forgot username? or Forgot password? link as appropriate on the portal login page (https://campus.dekalb.k12.ga.us/campus/portal/parents/dekalb.jsp).
<p>Chromebook Distribution</p>	<p>Digital Dreamers (DD) Device Agreement A User Agreement must be submitted prior to a student receiving a Chromebook. Please complete the Digital Dreamers Device User Agreement online or you may request a hard copy. See options below:</p> <ol style="list-style-type: none"> 1. Online User Agreement – Use the link below to complete and submit online via Incident IQ. Both student and parent signatures are required. https://www.dekalbschoolsga.org/digital-dreamers/sign-up/ 2. Hard Copy – Use only if you do not have access to a computer or need a language translation (<i>Language translations are available</i>). 3. You may request a copy of the User Agreement at the school. Both the parent and student signatures are required.
<p>Attendance</p>	<p><i>From the DCSD: Virtual Re-entry Handbook page 2:</i> The monitoring of attendance at the local school will take place by the classroom teacher for every class with the support of paraprofessionals, counselors, teacher librarians, library media assistants, assistant principals, data clerks, registrars, administrative assistants/secretaries, Student Support Specialists, Post-secondary Specialists, nurses, and other support personnel.</p> <p>Student Presence</p> <ul style="list-style-type: none"> • Attendance will be measured by the full day. Students are expected to participate in each class. • Attendance is defined as evidence of engagement with the assignment. • Attendance can be measured in the following ways (including, but not limited to): <ul style="list-style-type: none"> ○ VERGE or Google Classroom check in ○ Assignments submitted that were due on that day ○ Questions to answer on VERGE or Google Classroom ○ Participation in an online discussion ○ Class participation during synchronous session ○ Login to synchronous session ○ Phone call or email with the parent/guardian or related services provider <p>Student Absence</p>

	<ul style="list-style-type: none"> • Excused Absence – the parent/guardian contacts the teacher to inform that the student is unable to participate in any activities for the day. • Unexcused Absence <ul style="list-style-type: none"> ○ The student does not participate in any part of the activities for the day. ○ The student has not checked in with the teacher. ○ The student’s parent/guardian does not contact the teacher. <p>Parent</p> <ul style="list-style-type: none"> • Encourage and require the student to participate in all synchronous and asynchronous activities and assignments. • Inform the local school designee and teacher of an absence within a 24-hour time period of the absence. • Inform the school if something is occurring that is preventing the student from participating in virtual learning.
Virtual Classroom Management Expectations	<ul style="list-style-type: none"> • Please come to Zoom Meetings on time. • Please raise your hand to answer questions or address your teacher. • Please be respectful to others. • Stay focused on the lesson. • No eating during your lesson. • Not pets or toys present during your lesson.